

BAYLOR COLLEGE OF MEDICINE ACADEMY @ RYAN
WEEKLY INSTRUCTIONAL AGENDA

SIXTH GRADE
Week 2 of Cycle 2
October 26 to October 30



HISD Technology Service Desk
Phone: 713-892-7378
Email: servicedesk@houstonisd.org

Microsoft TEAMS – for Synchronous Learning where teachers teach and interact LIVE with their students
HUB (also called itsLearning) – to view assignments and submit assignments and complete independent student work
HISD Connect Parent Portal - allows parents to log in to access student information, see class assignments and communicate electronically with teachers.
This is also where you monitor your student's grades and check if your student is missing assignments.

THE 6th GRADE TEAM

DEAN: G. de Dios gdedios@houstonisd.org

TEACHERS

SUBJECT	NAME	E-MAIL	CONFERENCE TIME
ELAR	M. Brown	Megan.Brown@houstonisd.org	B10: 2:14 – 3:24 p.m.
ELAR	K. ElShabazz	Khadijah.ElShabazz@houstonisd.org	B10: 2:14 – 3:24 p.m.
Math	J. Bonner	James.Bonner@houstonisd.org	A3: 11:37 a.m. – 1:02 p.m.
Math	R. Elegarle	relegarl@houstonisd.org	A3: 11:37 a.m. – 1:02 p.m.
Math Lab	D. Bush	Delphine.Bush@houstonisd.org	A5: 2:14 – 3:24 p.m.
Science	R. Nicholas	Reuben.Nicholas@houstonisd.org	B8: 11:37 a.m. – 1:02 p.m.
Science	K. Tyson	Kaaren.TysonDupigny@houstonisd.org	B8: 11:37 a.m. – 1:02 p.m.
Social Studies	P. Scott	pscott7@houstonisd.org	B6: 8:30 – 9:40 a.m.
Social Studies	S. Williams	swilli62@houstonisd.org	B6: 8:30 – 9:40 a.m.
Neuroscience	K. Reed	Kristan.Reed@houstonisd.org	A2: 9:46 – 10:56 a.m.
Neuroscience	R. Torres	rtorre11@houstonisd.org	A2: 9:46 – 10:56 a.m.
P.E.	A. Johnson	ajohns26@houstonisd.org	A3: 11:37 a.m. – 1:02 p.m.

***Conference times for Fridays may differ. Mondays and Wednesdays are A days. Tuesdays and Thursdays are B days. Fridays are C days when students go to all their classes.**

****PLEASE NOTE THAT AN APPOINTMENT NEEDS TO BE SET UP PRIOR TO MEETING WITH A TEACHER.**

IMPORTANT REMINDERS FOR IN-PERSON STUDENTS

- Students will be let into the building at 8:00 a.m.
 - School ends at 4:00 p.m. Office closes at 4:30 p.m.
 - Students may or may not wear the school uniform, but clothes must be school-appropriate. Flip-flops are not allowed.
 - Appropriate mask must be worn at all times.
 - **Students must bring their fully charged laptop to school, every day.**
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ANNOUNCEMENT

REPORT CARD GRADES FOR CYCLE 1 ARE NOW AVAILABLE TO VIEW IN THE HISD CONNECT PARENT PORTAL

MS. M. BROWN and MS. ELSHABAZZ

ENGLISH LANGUAGE ARTS/READING

Monday (A day) and Tuesday (B Day)

- Objective
 - Students will identify the use of literary devices, including omniscient and limited point of view, to achieve a specific purpose.
- Classwork
 - Students will read a short story and identify the points of view on Mentimeter

Wednesday (A day) and Thursday (B day)

- Objective
 - Students will be able to identify linear plot elements and analyze the function of flashbacks. Students will demonstrate comprehension and expand reading skills by employing analytical skills such as evaluating written information.

- Classwork
 - Students read The Strange Case of Origami make text connections and record linear plot elements and flashbacks.

Friday (C day)

- Objective
 - Students will identify the use of literary devices, including omniscient and limited point of view, to achieve a specific purpose.
- Classwork
 - Students will review point of view and linear plot elements via GimKit

Reminder:

- Please log on to HISD Parent Connect to check for your student's grades and missing assignments.
- Missing assignments do not have a grade posted and are indicated by an exclamation point/icon.

MR. BONNER

MATHEMATICS

Monday (A day) and Wednesday (B day)

- Exploring that numbers can be represented in different forms
- Exploring that numbers can be represented with negative values
- Understanding that the number system is a way to organize and classify numbers
- Use positive and negative numbers to represent quantities in real world contents, explaining the meaning in each situation
- Understanding ordering and absolute value of rational numbers.

Tuesday (B day) and Thursday (B day)

- Exploring that numbers can be represented in different forms
- Exploring that numbers can be represented with negative values
- Understanding that the number system is a way to organize and classify numbers
- Use positive and negative numbers to represent quantities in real world contents, explaining the meaning in each situation
- Understanding ordering and absolute value of rational numbers

Friday (C day)

- Unit 1 Test
- Students will have until 11:59pm to complete and submit Friday 10/30/2020
- Vocabulary words for the week
 - Absolute value, Inequality, Integers, Opposite, Rational numbers, Whole numbers

MR. ELEGARLE

MATHEMATICS

Monday (A day) and Tuesday (B Day)

- Review – Financial Literacy, Generating Equivalent Numerical, and Algebraic Expressions
- End of Cycle Test
- Go Math 6
- Due 10/26/20-10/27/20

Wednesday (A day) and Thursday (B day)

- 3.1 Multiplying Fractions
- Go Math 6 Graded Work 1: 3.1 Form D
- Graded Work 2: 3.1 Form A/B
- Due 10/28/20-10/29/20

Friday (C day)

- Rational Numbers, Multiplying Fractions
- Go Math 6

MR. NICHOLAS

SCIENCE

Monday (A day) and Tuesday (B day)

- Synchronous Lesson: Introduction to Energy
 - We will complete our discussion about Density and will begin our lesson on the Introduction to Energy.
 - Students will view a Pear Deck Presentation on Introduction to Energy and use the presentation to complete their lesson activities.
 - Students will work on their assigned activities in Stemscores.
- Graded Work: Stemscores Student Journal and Stemscores Reading Science C

Wednesday (A day) and Thursday (B day)

- Synchronous Lesson: Potential and Kinetic Energy
 - Students will view a Pear Deck Presentation on Introduction to Energy and use the presentation to complete their lesson activities.
 - Students will work on their assigned activities in Stemscores.
- **Graded Work:** Stemscores Student Journal and Stemscores Reading Science C

Friday (C day)

- Synchronous Lesson: Potential and Kinetic Energy
 - Student will watch a Bill Nye Energy video and complete their video guides.
- Students will submit all missing assignments for the week.

Reminders/Comments:

- Attendance is Important. Please, make sure your child is in the **Microsoft Teams** classroom promptly at the beginning of class. All assignments must be uploaded in the **HUB** by the due date. Make sure your child checks the HUB daily for reference materials for all assignments current and forthcoming.
- All graded assignments will be due by the end of the week unless otherwise instructed. Please, check student's HUB planner for assignments (**any changes to assignments will be updated in the HUB planner**), exam dates and due dates for any projects.
- Parents, please check **PowerSchool** to remain up to date with student progress.
- Parents, please check **Classdojo.com** for updates on student behavior.

MS. TYSON

SCIENCE

Monday (A day) and Tuesday (B day)

- Topic: Using Density to Identify Elements/Substances
 - Review the definition of density
 - Review Archimedes Principle
 - Review properties of metals, nonmetals and metalloids
- Activity #1: Do Now- Density Review
- Activity #2: Writing in Science-MS TEAMS-Student Collaborative Space (3 sentences you learned about Density)
- Activity #3: Virtual Lab-Identify 3 Mystery Metals
<https://www.youtube.com/watch?v=ULIxKwtNdoo>
<http://chemcollective.org/activities/autograded/108>
<https://www.angstromsciences.com/density-elements-chart>
- Activity #4: Mystery Elements Worksheet
- Due Date: Friday, October 30, 2020

Wednesday (A day) and Thursday (B day)

- Topic: Chemical Changes and Reaction (Recap)
 - Students will be able to differentiate between Chemical and Physical changes
 - Students will be able to explain law of conservation of mass
 - Students will be able to identify reactants and products in a chemical reaction

- Students will be able to identify the formation of a new substance by using evidence of a possible chemical change such as the production of a gas, change in temperature, production of a precipitate or color change
- Activity #1: Do Now/Share Out: Evidences of Chemical Reaction
- Activity #2: PowerPoint Review-Physical/Chemical Properties and Changes
- Activity #3: Virtual Lab: Evidence of Chemical Changes
https://www.newpathonline.com/free-curriculum-resources/virtual_lab/Evidence_of_Chemical_Reactions/9/12,13,14/1917
- Activity #4: EdPuzzle Review-Evidence of Chemical Change
- Due Date: Friday, October 30, 2020 @ 11:59pm

Friday (C day)

- Topic: Potential and Kinetic Energy
 - Define energy
 - Identify two kinds of energy and describe real-world examples
 - Calculate potential and kinetic energy using scientific formulas:
- Activity #1: Kinetic/Potential Energy Song
- Activity #2: Bill Nye-“Energy”
- Activity #3: Student Picture Vocabulary- Online Class Notes
- Due date: Friday, October 30, 2020

MS. SCOTT

SOCIAL STUDIES

Monday (A day) and Tuesday (B day)

- Students will identify the E-S-P-N of understanding regions around the world with eNvironment reemphasized.
- Students will start with defining “economics” and the “types of economic systems”.
- A1 and A3 will complete the OPTICS analysis lesson from last Wednesday

Wednesday (A day) and Thursday (B day)

- Students will continue with economics by defining and comparing “factors of production”

Friday (C day)

- Students show mastery on quiz for “Economics” (the “E” of ESPN)

Enrichment:

Student Council

Monday (A day) and Wednesday (A day)

- Students will create a PSA to promote organization and student success by using the agenda's /planners

Reading Enrichment/Imagine Reading

Tuesday (B day) and Thursday (B day)

- Students will actively participate as teacher leads with the completion of a topic in Imagine Reading

MS. WILLIAMS

SOCIAL STUDIES

Monday (A day) and Tuesday (B day)

- The Environmental World Continued
 - Students will continue to explore the Five Themes of Geography-They will demonstrate their understanding by completing an optics visual analysis.

Wednesday (A day) and Thursday (B day)

- The Economic World
 - Students will learn about the concept of Economics Systems and how natural resources, labor, capital and entrepreneurship (factors of production) influence the economies of modern-day societies

Friday (C day)

- Snap Shot Review – Adaptation and Modification of the environment.

Elective:

World Cultures Enrichment:

- Students will use additional digital resources to develop their social studies Processing, and Critical Thinking skills.
- This week we are using Active Classroom to explore Human and Physical Geography.

Thinking Skills

- Students will continue to use Imagine Learn to develop and enhance Reading, Language and Comprehension skills.
- We will explore the focus question: In what ways is the richness of Latin American culture the product of many diverse influences?

MS. REED and MS. TORRES**NEUROSCIENCE**

- Concepts:
 - Students will identify the steps and iterative process of the scientific method.
 - Science Fair Status/Reflection: Students will reflect and update their respective Health Science teacher on their science fair project progress/status.
 - Students will demonstrate their understanding of PSR terms 1-35.
- Activities:
 - Synchronous Learning: Gummy Bear Lab - Students will be introduced to an activity to demonstrate the concepts of the Scientific Method.
 - Asynchronous Learning: Students will apply the scientific method to their respective science fair project.
 - Synchronous Learning: Students will engage in a classroom discussion/activity regarding their project progress/status.
 - Asynchronous: Students will do an assignment/quiz using the HUB on PSR terms 1-25 with teacher facilitation
- Reminders/Comments:
 - Parents, please make sure your students study their PSR Words in preparation for their quiz/assignment on Fridays.
 - Also, please sign-up for Remind.com for communication and updates.
 - Ms. Torres code: @rtorre11
 - Ms. Reed code: @kreed20-21
 - Students, please come to class prepared and ready to learn!

MR. JOHNSON**PHYSICAL EDUCATION****Monday (A day) and Tuesday (B day)**

- Teacher will lead students through Health Assignment about Healthy Goals and support.

Wednesday (A day) and Thursday (B day)

- Teacher will lead students through Health Assignment about Healthy Decisions

Friday (C day)

- Objective: Demonstrate strategies for managing stress such as exercising and eating well-balanced meals. Students will be led through mindful exercise to deal with stress and anxiety.